

St. Luke's Church of England V.A. Primary School
High standards, high expectations.

Summary of St Luke's CE VA School Marking Policy

Aims

- To encourage high standards of achievement in work and its presentation.
- To demonstrate the value of a child's work.
- To provide positive reinforcement wherever possible, alongside verbal praise
- To provide evaluative feedback about current work for the teachers, children and their parents.
- To allow for self-assessment where the child can recognise their difficulties and mistakes and encourage them to accept help/guidance from others.
- To act as an aid to teacher assessment across the subject areas.
- Where appropriate, to enable children to be informed of the actual standard of their work in relation to National Curriculum Levels. This need will be handled fairly and with respect for each individual child. Children's work can be compared against the Exemplar material from QCA and through agreement trialling within the school.
- At St Luke's we are adopting the principles of **Assessment for Learning (AfL)**. This is a process by which the marking and feedback of a piece of work directly focuses on the learning aims for the lesson undertaken by the child. This makes each lesson and each piece of work much more meaningful to a child's development
- By using the principles of AfL when children receive their books back, they should be able to answer....

What have I done well?

What they can I improve?

What should I do next?

Action:

- Good work in Foundation and KS 1 will be rewarded with stars, stickers and positive teacher comment (verbal and/or written).
- Good work in KS 2 will be rewarded with stickers and/or team points and merits alongside positive teacher comment (verbal and/or written).
- Effort and achievement in all areas of the curriculum will be rewarded by sharing the achievement (if the pupil agrees) at a sharing assembly.
- Certificates will be awarded on Monday and/or Friday mornings for special achievements.
- Comments on written work will usually be positive or will give suggestions for ways to improve the work.

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- Spelling should be corrected with regard to the child's individual ability and the context of the lesson. **Please note** that this means that not all incorrect spelling may be corrected.
- From year 2 the children may be asked to complete corrections when their work is returned.
- Teacher may wish to note the predicted N.C. level in pencil at the top of a piece of work.

Children may, where appropriate, self mark work, or mark another child's work. The teacher will always review this marking.

Providing feedback

To support this process of feeding back to children their achievements in their work we have adopted the 'Traffic Light System' in Foundation and KS 1 and the '3 Tick System' in KS 2.

Foundation and KS 1 'Traffic Lights'

Green meaning the work was well understood and carried meeting the learning intention completely.

Yellow/orange meaning the work shows some understanding and partially meets the learning intention, but that more work will be needed.

Red meaning the work was not understood and does not match the learning intention.

KS 2 '3 Ticks'

3 ticks meaning the work was well understood and carried meeting the learning intention completely.

2 Ticks meaning the work shows some understanding and partially meets the learning intention, but that more work will be needed.

1 tick meaning the work was not understood and does not match the learning intention.

Additional information

As AfL focuses marking and responding to the learning intention of the lesson other areas of the children's work may not be commented on. For example, if the learning intention within a literacy lesson was to focus on the use of adjectives in descriptive writing then the use of punctuation may not always be referred to.

However at St Luke's we will always ensure that high standards of presentation and accuracy are always maintained.

The children are encouraged to respond to their teacher's marking as it should always be a two way process.