

St Luke's CE VA Primary School
'High standards and high expectations'
Inclusion Action Plan

Rationale:

St Luke's aim is to a school which promotes inclusion as an integral part of its ethos. We aim to include all pupils, whatever their abilities & needs, offering a broad, balanced curriculum with many opportunities for enrichment activities.

All children are granted equal status when trips are organised, clubs are set up & visits arranged. If children's needs demand that they require assistance or adjustment, we will endeavour to make such adjustments as are reasonable & necessary.

Implementation:

SEN:

- Every child receiving school action, school action plus or a statement of SEN has an IEP (Individual Education Plan) written and reviewed every term. It is written by the class teacher, teaching assistant and Inclusion co-ordinator / SEN teacher. A copy is kept in school and a copy is sent home. The IEP and its review are discussed with parents/carers.
- Outside agencies are used to support and advise. These include the Educational Psychology Service, the Learning Support Service, the Behaviour Support Team, the School nurse, Speech therapy & the Educational Welfare Officer. Child protection issues are dealt with by the Head teacher or Deputy Head teacher.

Gifted and Talented:

- Gifted and talented children are supported through targeted differentiation in class, extension activities & Challenger groups for Literacy & Numeracy. There is an arrangement with a local secondary school to provide extension in Maths for one exceptionally gifted pupil.

EAL

- Children will be supported in basic conversational English as required by classroom Teaching Assistants. Thereafter, second level acquisition skills will be supported to enable understanding of, and access to, the curriculum in its entirety. The LA EMTAS service will be informed & advice taken on how best to support the children.

Race Equality & Equal Opportunities:

- Both policies are in place, & are monitored by the Head teacher.

Looked after children:

- Every child who is looked after by the local authority has a PEP (personal education plan). These are updated twice a year. Review meetings are attended by the Head teacher or Inclusion co-ordinator.

Attendance:

- The EWO monitors attendance and groups of children with high percentage of absence or lateness are targeted.

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School council:

- The school council meets every half term and is involved in decision-making. They are included in the annual report to parents and help in interview procedures. Two children from every class above Reception attend school council meetings and are voted in by their peers.

Governors:

- Governors' meetings regularly receive Inclusion reports. There is a nominated SEN governor who meets regularly with the Inclusion co-ordinator, & attends SEN Plan / AID meetings. She is developing her role working with the children, spending time in school. Inclusion is reported upon in the Annual Report to Parents.

Access Arrangements

- Assessments are currently underway in order to plan for necessary adjustments to the Bemister Road Junior school site.

Induction and Transfer arrangements:

- Induction arrangements prior to Reception are based on information provided from pre-school provider, parent, or LA services.
- Provision arrangements are discussed prior to the pupil beginning at school.
- Baseline assessments are carried out within the first half-term of a pupil beginning at school.
- Pupils scoring below 40 on a standardised score are alerted to the Inclusion Co-ordinator, who monitors progress in consultation with the class teacher.
- Links with local secondary school providers are made, transferring information to year 7 teachers and appropriate SENCo. For pupils with a statement, the secondary SENCo is invited to the annual review meeting for the pupil.
- Where possible some pupils undertake a separate, additional visit to secondary school to support transfer.
- Year 6 transition is supported through visits to secondary schools, & secondary staff visiting St Luke's.
- End of key stage attainment is recorded and sent electronically at the end of key stage two to secondary schools.
- All other appropriate school records are forwarded to secondary schools.

Staff Training

- Training needs are identified through staff consultations, driven by children's needs & professional development. Where there is an individual training need, LA courses will be investigated; where there is a wider need, LA services will be consulted in order to plan relevant training effectively.

Action Plan 2006 - 2009

Area	Specific points for action	Timescale	Achieved
Points for development	<ul style="list-style-type: none"> • Develop role of SEN Governor 	<ul style="list-style-type: none"> • Autumn 06 – Spring 07 	

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from O2E	<ul style="list-style-type: none"> • Update accessibility plan • Formalise induction process for new staff 	<ul style="list-style-type: none"> • Autumn 06, review Autumn 09 • Summer - Autumn 07 	
Curriculum Access	<ul style="list-style-type: none"> • Differentiation, including SEN, EAL & G & T • 'Dyslexia-friendly classroom' kite mark from BDA • Team Teach behaviour management training 	<ul style="list-style-type: none"> • Autumn 07 - Spring 08 • Spring 07 launch • Summer 08 	
Physical Access	<ul style="list-style-type: none"> • Bemister Road site :accessibility & adjustments 	<ul style="list-style-type: none"> • Summer 08 	
Access to written information	<ul style="list-style-type: none"> • Summarise SEN policy & make available to parents • Information available in different formats • Information available at all times – web access 	<ul style="list-style-type: none"> • Autumn 06 • Autumn 07 • Spring 07 	
Gifted & Talented	<ul style="list-style-type: none"> • Challenger groups in Literacy & Numeracy running in each year group at KS2 • Exceptional pupil linked with local secondary school for extension 	<ul style="list-style-type: none"> • Autumn 06 • Autumn 06 	
EAL	<ul style="list-style-type: none"> • Pupils are supported through targeted language input in small groups 	<ul style="list-style-type: none"> • Autumn 06 	