

# St. Luke's Church of England VA Primary School

High standards, high expectations.

## Homework Policy

This policy is based on the values and aims of our school. We see it as important for this school to function in an atmosphere of respect and trust. The life of this school and our whole curriculum are based on our living faith.

### Rationale

- We appreciate how important the link is between home and school. We recognise that parents are the first and main educators of their children. We need to work together to ensure a good education for the children. Taking work home enables parents to help their children to learn and it enables children to see parents and teachers working together.
- Homework is a means by which a child's learning in school is reinforced in the home environment.
- Encouragement and interest from parents is vital if homework is to be a successful and enjoyable activity.
- Homework must be seen to be valued as part of the curriculum by teachers, children and parents
- In years five and six homework is also given to support the fact that as the pupils become older and go on to secondary school, homework becomes more important.
- Our approach to homework changes through the school, according to the age and ability of the pupils. The one thing that remains constant is the fact that homework only benefits pupils if they have parental support.

### Aims

- To promote positive attitudes to work and school
- To raise achievement of all pupils
- To increase self discipline/organisation
- to practice and extend skills learnt in school in a different context
- to help the pupils become independent learners, initially with parental support
- to raise parental awareness of work carried out in school
- to ensure that pupils should produce homework that is representative of their ability
- to develop research and investigative skills
- to encourage use of school and public libraries, books from home, if appropriate and available- ICT

### Procedures

- It is an expectation that homework will be completed and returned on time. Children are encouraged to produce work of good quality and this is often rewarded with team points. If a pupil does not give in homework for two consecutive weeks, contact with parents should be made by the class teacher
- Homework is normally set within the guidelines for each class as explained in the curriculum statement.
- There may be occasions when it is difficult for a child to complete a set piece of work, please let us know!

### **We encourage all children to read at home as in line with government recommendations**

Children should be supported at home with learning their tables. Parents can also help their children learn the suggested spellings for their age from the literacy framework.

Any queries about homework should be addressed in the first instance, to the class teacher.

### Variety and types of homework

Reading – to and with parents; independent reading.

Learning spellings, multiplication tables, mathematical facts, mental arithmetic tasks.

Completion of class work or tasks started at school

Research on a new or familiar topic

Revision for a test

A piece of maths, science or English work

A piece of work from any of the foundation subjects.

Support activities for national tests, particularly in the revision period before SATs

### Homework diaries

In years Reception to Y2, children have a reading diary in which they record their reading progress. In years 3-6, children have a homework diary, in which they are expected to record specific detail of work set. Published homework schemes to support the Literacy and Numeracy frameworks will be looked at.