

# St. Luke's Church of England VA Primary School

High standards, high expectations.

## St Luke's CE VA Primary School ~ Accessibility Plan Autumn 2006 ~ Autumn 2009

This policy is based on the values and aims of our school. We see it as important for this school to function in an atmosphere of respect and trust. The life of this school and our whole curriculum are based on our living faith.

This accessibility plan was drawn up with regard to LA guidance, the SEN Code of Practice & the Disability Discrimination Acts 1995 & 2001.

The Governing Body has 3 key duties towards disabled pupils, under part 4 of the DDA:

- Not to treat disabled pupils less favourably for a reason related to their disability
- To make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage
- To plan to increase access to education for disabled pupils

This plan sets out the proposals of the Governing Body of St Luke's CE VA Primary School to increase access to education for disabled pupils in 3 areas required by the planning duties in the DDA:

1. Increasing the extent to which disabled pupils can participate in the school curriculum
2. Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education & associated services
3. Improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled

It is a requirement that the school's accessibility plan is resourced, implemented & reviewed / revised as necessary.

### Vision & Values

St Luke's has a strong Christian ethos which permeates all areas of school life. We aim to treat all members of the school community equally, regardless of age, gender, race, colour, nationality, ethnic or national origin, disability, marital status or religious belief.

We provide a broad & balanced curriculum for all pupils & embrace the 3 principles essential to developing an inclusive curriculum:

- Setting suitable learning challenges
- Responding to pupils' diverse learning needs
- Overcoming potential barriers to learning & assessment for individuals & groups of pupils

The school's priorities for improvement are detailed in the following tables, covering each of the 3 areas: physical access, curriculum access & access to information.

### Publication of the Accessibility Plan

The school aims to make its accessibility plan available on the school website \_\_\_\_\_ & via the portal \_\_\_\_\_. It is also available on request from the school offices.

### Review & Revision

The plan runs for 3 years, from September 2006 until July 2009 & will be reviewed annually. An interim review will take place in the event of the admission of a disabled child.

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Improving the curriculum access at St Luke's Autumn 2006 ~ Autumn 2009

<b>Target</b>	<b>Strategy</b>	<b>Outcome</b>	<b>Time</b>	<b>Impact</b>
Training for teachers on differentiating the curriculum to meet all children's needs	Audit of staff training requirements	All teachers are more able to meet requirements of children's needs in terms of accessing the curriculum	March 2008	Increased access to the National Curriculum
St Luke's to be a school which promotes inclusion as an integral part of its ethos	Inclusion strategy reviewed & discussed at whole-school level. Training from LA as required.	All pupils are included at St Luke's, whatever their needs & abilities	Autumn 2009	Increased involvement for all pupils
Classrooms are set out & managed to ensure that all children develop independence	Review requirements for classrooms at each Key Stage, & develop school policy on the inclusive classroom. (link to Dyslexia Friendly Schools Initiative)	All classrooms allow children of all abilities & needs to participate (eg background colour of whiteboard, cream coloured paper for worksheets, etc)	Autumn 2007	Increased independence & access to the National Curriculum
Future intake's needs to be planned for before entry	Liaison with pre-school providers, LA reps, Social Services & Health reps	Children's needs will be considered & planned for before they start school	Summer 2007 & ongoing	Children adjust to school life quickly & easily as their needs are being met.

Improving the delivery of written information at St Luke's Autumn 2006 ~ Autumn 2009

<b>Target</b>	<b>Strategy</b>	<b>Outcome</b>	<b>Time</b>	<b>Impact</b>
School information to be available to everyone	Using portal or school website, information to be posted on internet for public access	Information available to everyone who needs it, outside school hours	Easter 2007	Parents able to access school information & feel included in school life
School information to be available in different formats	LA & local community services to be investigated to find most appropriate ways of offering differing formats for information	Information available to all whatever their requirement	Christmas 2007	Sharing of information with parents & local community improved
School SEN policy to be available in summarised format	Aims and format to be agreed & formalised	Summarised policy available for interested stakeholders	Christmas 2006	Stakeholders are better informed of policies & procedures

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Improving the physical access at St Luke's Autumn 2006 ~ Autumn 2009

<b>Target</b>	<b>Strategy</b>	<b>Outcome</b>	<b>Time</b>	<b>Impact</b>
Junior site: access to facilities to be improved for disabled pupils & visitors	Assessments by OT, site manager & architect to determine necessary adjustments in line with current guidance & regulations	Junior site access improved, doors adjusted to ensure ease of operation, toilets adjusted to ensure ease of use.	Summer 2008	Increased independence for physically disabled members of school community & visitors